

| Week 1 | |
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| <i>Massachusetts Performance Standards</i> | |
| <i>The students will: Geography Concepts and Skills 4-6</i> | |
| UNIT | |
| 1. Using Maps: Geography Skills | |
| Objectives (Students will...) | Essential Question |
| 1. Review of map skills | 1. How to read different types of maps? |
| Teacher Resources | Media and Technology Resources |
| 1. Scott Foresman: Building a Nation, Grade 5 | |
| Evaluation/Activities | Lesson Completion Date: |
| <p>Lecture/Demonstration: Each concept/topic will be introduced by the teacher using any resources that are available.</p> <p>Class work: To be done on each topic/concept as needed for understanding.</p> <p>Homework: To be given daily on each introduced topic as determined by the teacher.</p> <p>Review: All weekly concepts will be reviewed and connections to concepts should be made by the students.</p> <p>Quiz: Formal assessments will be given as warranted by the curriculum.</p> | <p>Technology Used/ Date Used:</p> <p>Completed By:</p> <p>Comments:</p> |

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| Week 2 | |
| <i>Massachusetts Performance Standards</i> | |
| <i>The students will: Grade 5 Concepts and Skills 11-13; Grade 5 Learning Standards: 5.24, 5.27</i> | |
| UNIT | |
| 1. Overview: American People, American Land, Lesson 2: Government by the People, Lesson 3: Free Enterprise | |
| Objectives (Students will...) | Essential Question |
| <ol style="list-style-type: none"> Lesson 2: Learn the background of a democracy Lesson 3: Learn that free enterprise gives Americans many economic freedoms | <ol style="list-style-type: none"> Lesson 2: What is “Government by the People?” Lesson 3: How does free enterprise give Americans economic freedom? |
| Teacher Resources | Media and Technology Resources |
| 1. Scott Foresman: Building a Nation, Grade 5 | |
| Evaluation/Activities | Lesson Completion Date: |
| <p>Lecture/Demonstration: Each concept/topic will be introduced by the teacher using any resources that are available.</p> <p>Class work: To be done on each topic/concept as needed for understanding.</p> <p>Homework: To be given daily on each introduced topic as determined by the teacher.</p> <p>Review: All weekly concepts will be reviewed and connections to concepts should be made by the students.</p> <p>Quiz: Formal assessments will be given as warranted by the curriculum.</p> | <p>Technology Used/ Date Used:</p> <p>Completed By:</p> <p>Comments:</p> |

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| Week 3 | |
| <i>Massachusetts Performance Standards</i> | |
| <i>The students will: Grade 5 Learning Standard 5.2</i> | |
| UNIT | |
| 1. Unit 1: Early Life, East and West, Chapter 1: Migration to the Americas, Lesson 3: The Rise of Empires | |
| Objectives (Students will...) | Essential Question |
| 1. Examine the three great civilizations the Aztecs, Maya and Inca that developed in Mexico, Central America, and South America | 1. How are the three pre-Columbian civilizations alike and different? |
| Teacher Resources | Media and Technology Resources |
| 1. Scott Foresman: Building a Nation, Grade 5 | |
| Evaluation/Activities | Lesson Completion Date: |
| <p>Lecture/Demonstration: Each concept/topic will be introduced by the teacher using any resources that are available.</p> <p>Class work: To be done on each topic/concept as needed for understanding.</p> <p>Homework: To be given daily on each introduced topic as determined by the teacher.</p> <p>Review: All weekly concepts will be reviewed and connections to concepts should be made by the students.</p> <p>Quiz: Formal assessments will be given as warranted by the curriculum.</p> | <p>Technology Used/ Date Used:</p> <p>Completed By:</p> <p>Comments:</p> |

Week 4

Massachusetts Performance Standards

The students will: Grade 5 Concepts and Skills 4-6,11-13; Grade 5 Learning Standards : 5.2, 5.24, 5.27

UNIT

1. Geography Skills, Overview: American People, American Land, Unit 1: Early Life, East and West, Chapter 1: Migration to the Americas, Lesson 3: The Rise of Empires

Objectives (Students will...)

1. Review of weeks 1-3

Essential Question

1. Do we have a strong understanding of what we have recently learned?

Teacher Resources

1. Scott Foresman: Building a Nation, Grade 5

Media and Technology Resources

Evaluation/Activities

Lecture/Demonstration: Each concept/topic will be introduced by the teacher using any resources that are available.

Class work: To be done on each topic/concept as needed for understanding.

Homework: To be given daily on each introduced topic as determined by the teacher.

Review: All weekly concepts will be reviewed and connections to concepts should be made by the students.

Quiz: Formal assessments will be given as warranted by the curriculum.

Lesson Completion Date:

Technology Used/ Date Used:

Completed By:

Comments:

Week 5

Massachusetts Performance Standards

The students will: Grade 5 Learning Standards 5.3, 5.12

UNIT

1. Unit 1: Early Life, East and West, Chapter 3: Life in the Eastern Hemisphere, Lesson 1: Traveling Asia’s Silk Road, , Lesson 2: Africa’s Trading Empires

Objectives (Students will...)

1. Lesson 1: Identify the location and the importance of the Silk Road.
2. Lesson 2: Establish background of the establishment of slavery in North

Essential Question

1. Lesson 1: How did trade lead to greater ties among people of different continents?
2. Lesson 2: Can you describe ancient trading kingdoms that developed in West Africa?

Teacher Resources

1. Scott Foresman: Building a Nation, Grade 5

Media and Technology Resources

Evaluation/Activities

Lecture/Demonstration: Each concept/topic will be introduced by the teacher using any resources that are available.
Class work: To be done on each topic/concept as needed for understanding.
Homework: To be given daily on each introduced topic as determined by the teacher.
Review: All weekly concepts will be reviewed and connections to concepts should be made by the students.
Quiz: Formal assessments will be given as warranted by the curriculum.

Lesson Completion Date:

Technology Used/ Date Used:

Completed By:

Comments:

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| Week 6 | |
| <i>Massachusetts Performance Standards</i> | |
| <i>The students will: Grade 5 Learning Standard: 5.1</i> | |
| UNIT | |
| 1. Unit 1 Early Life, East and West, Chapter 3: Life in the Eastern Hemisphere, Lesson 3: European Explorers | |
| Objectives (Students will...) | Essential Question |
| 1. Summarize the efforts of Europeans to explore lands far from Europe. | 1. Lesson 3: Discuss the efforts of Europeans to explore lands from Europe? |
| Teacher Resources | Media and Technology Resources |
| 1. Scott Foresman: Building a Nation, Grade 5 | |
| Evaluation/Activities | Lesson Completion Date: |
| <p>Lecture/Demonstration: Each concept/topic will be introduced by the teacher using any resources that are available.</p> <p>Class work: To be done on each topic/concept as needed for understanding.</p> <p>Homework: To be given daily on each introduced topic as determined by the teacher.</p> <p>Review: All weekly concepts will be reviewed and connections to concepts should be made by the students.</p> <p>Quiz: Formal assessments will be given as warranted by the curriculum.</p> | <p>Technology Used/ Date Used:</p> <p>Completed By:</p> <p>Comments:</p> |

Week 7

Massachusetts Performance Standards

The students will: Grade 5 Learning Standard 5.3, 5.4

UNIT

1. Unit 2 Connections Across Continent, Chapter 4 Spain Builds an Empire, Lesson 1: The Voyages of Columbus, Lesson 2: Different Worlds Collide

Objectives (Students will...)

1. Lesson 1: Understand that Columbus's voyages led to European settlement of the Americas and an exchange of people, goods, animals and ideas.
2. Lesson 2: Learn how Spain established new colonies in North and South America.

Essential Question

1. Lesson 1: How did Columbus's voyages affect Europe and America?
2. Lesson 2: What did Spain's early conquest mean to the native people of North and South America?

Teacher Resources

1. Scott Foresman: Building a Nation, Grade 5

Media and Technology Resources

Evaluation/Activities

Lecture/Demonstration: Each concept/topic will be introduced by the teacher using any resources that are available.
Class work: To be done on each topic/concept as needed for understanding.
Homework: To be given daily on each introduced topic as determined by the teacher.
Review: All weekly concepts will be reviewed and connections to concepts should be made by the students.
Quiz: Formal assessments will be given as warranted by the curriculum.

Lesson Completion Date:

Technology Used/ Date Used:

Completed By:

Comments:

| Week 8 | |
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| <i>Massachusetts Performance Standards</i> | |
| <i>The students will: Review previous strands</i> | |
| UNIT | |
| 1. Review | |
| Objectives (Students will...) | Essential Question |
| 1. review and practice previously taught standards | 1. Do we have a strong understanding of what we have recently learned? Is there a “story” to what we have been learning? |
| Teacher Resources | Media and Technology Resources |
| 1. Scott Foresman: Building A Nation, Grade 5 | 1. |
| Evaluation/Activities | Lesson Completion Date: |
| <p>Lecture/Demonstration: Each concept/topic will be introduced by the teacher using any resources that are available.</p> <p>Class work: To be done on each topic/concept as needed for understanding.</p> <p>Homework: To be given daily on each introduced topic as determined by the teacher.</p> <p>Review: All weekly concepts will be reviewed and connections to concepts should be made by the students.</p> <p>Quiz: Formal assessments will be given as warranted by the curriculum.</p> | <p>Technology Used/ Date Used:</p> <p>Completed By:</p> <p>Comments:</p> |

Week 9

Massachusetts Performance Standards

The students will: 5.7

UNIT

1. Unit 2, Chapter 5, Lesson 1: Hard Times in Virginia

Objectives (Students will...)

2. analyze problems encountered by early Roanoke & Jamestown settlers

Essential Question

1. What did the early English settlers learn about colonization in
2. North America after their experiences in Roanoke & Jamestown?

Teacher Resources

1. Scott Foresman: Building A Nation, Grade 5

Media and Technology Resources

Evaluation/Activities

Lecture/Demonstration: Each concept/topic will be introduced by the teacher using any resources that are available.
Class work: To be done on each topic/concept as needed for understanding.
Homework: To be given daily on each introduced topic as determined by the teacher.
Review: All weekly concepts will be reviewed and connections to concepts should be made by the students.
Quiz: Formal assessments will be given as warranted by the curriculum.

Lesson Completion Date:

Technology Used/ Date Used:

Completed By:

Comments:

Week 10

Massachusetts Performance Standards

The students will: 5.5, 5.6, 5.7

UNIT

- 1. Unit 2, Chapter 5, Lesson 2: New European Colonies
- 2. Unit 2, Chapter 5, Lesson 3: The First Colonies

Objectives (Students will...)

- 1. explain factors responsible for the founding & growth of New France & New Amsterdam
- 2. a) summarize the motivations & difficulties encountered by the Pilgrims in establishing their Plymouth colony b) describe how the Native Americans helped the Pilgrims

Essential Question

- 1. What needs/ideas led to the formation of new European colonies in North America?

Teacher Resources

- 1. Scott Foresman: Building A Nation, Grade 5

Media and Technology Resources

Evaluation/Activities

Lecture/Demonstration: Each concept/topic will be introduced by the teacher using any resources that are available.
Class work: To be done on each topic/concept as needed for understanding.
Homework: To be given daily on each introduced topic as determined by the teacher.
Review: All weekly concepts will be reviewed and connections to concepts should be made by the students.
Quiz: Formal assessments will be given as warranted by the curriculum.

Lesson Completion Date:

Technology Used/ Date Used:

Completed By:

Comments:

Week 11

Massachusetts Performance Standards

The students will: 5.10

Note: Stds: 5.9 and 5.11 can be addressed in this time frame, but supplemental resources are needed (not well addressed in SF: Building a Nation)

UNIT

1. Unit 2, Chapter 5, Lesson 4: The 13 English Colonies

Objectives (Students will...)

1. Compare and contrast the three areas of the original 13 colonies (New England, Middle, and Southern)

Essential Question

1. How were the three regions of colonies (New England, Middle, and Southern) alike and different?

Teacher Resources

1. Scott Foresman: Building A Nation, Grade 5

Media and Technology Resources

Evaluation/Activities

Lecture/Demonstration: Each concept/topic will be introduced by the teacher using any resources that are available.

Class work: To be done on each topic/concept as needed for understanding.

Homework: To be given daily on each introduced topic as determined by the teacher.

Review: All weekly concepts will be reviewed and connections to concepts should be made by the students.

Quiz: Formal assessments will be given as warranted by the curriculum.

Lesson Completion Date:

Technology Used/ Date Used:

Completed By:

Comments:

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| Week 12 | | |
| <i>Massachusetts Performance Standards</i> | | |
| <i>The students will: Concepts and skills: 12, 13, and 14, Standard 5.10, 5.1</i> | | |
| UNIT | | |
| 1.Unit 3, Chapter 6, Lesson 1: Working & Trading 2.Unit 3, Chapter 6, Lesson 2: Cities, Towns, and Farms | | |
| <p style="text-align: center;">Objectives (Students will...)</p> 1.Describe how the 13 colonies produced a wide variety of goods & developed busy trade routes 2.Will compare and contrast life in cities, towns, and plantations | <p style="text-align: center;">Essential Question</p> 1.How were the early colonist's economy and environment (city, town, plantation) connected? | |
| <p style="text-align: center;">Teacher Resources</p> 1. Scott Foresman: Building A Nation, Grade 5 | <p style="text-align: center;">Media and Technology Resources</p> | |
| <p style="text-align: center;">Evaluation/Activities</p> Lecture/Demonstration: Each concept/topic will be introduced by the teacher using any resources that are available. Class work: To be done on each topic/concept as needed for understanding. Homework: To be given daily on each introduced topic as determined by the teacher. Review: All weekly concepts will be reviewed and connections to concepts should be made by the students. Quiz: Formal assessments will be given as warranted by the curriculum. | | <p>Lesson Completion Date:</p> <p>Technology Used/ Date Used:</p> <p>Completed By:</p> <p>Comments:</p> |

Week 13

Massachusetts Performance Standards

The students will: 5.10

UNIT

1. Unit 3, Chapter 6, Lesson 3: Everyday Life in the Colonies

Objectives (Students will...)

1. Describe how colonists lived, studied, and worshiped in the colonies

Essential Question

1. What was life like in the colonies?

Teacher Resources

1. Scott Foresman: Building A Nation, Grade 5

Media and Technology Resources

Evaluation/Activities

Lecture/Demonstration: Each concept/topic will be introduced by the teacher using any resources that are available.
Class work: To be done on each topic/concept as needed for understanding.
Homework: To be given daily on each introduced topic as determined by the teacher.
Review: All weekly concepts will be reviewed and connections to concepts should be made by the students.
Quiz: Formal assessments will be given as warranted by the curriculum.

Lesson Completion Date:

Technology Used/ Date Used:

Completed By:

Comments:

Week 14

Massachusetts Performance Standards

The students will: 5.12

UNIT

1. Unit 3, Chapter 6, Lesson 4: Slavery in the Colonies

Objectives (Students will...)

1. Analyze the structure of slavery in the colonies and understand the skills that slaves brought to the colonies

Essential Question

1. How did slavery benefit the colonies and what is the moral dilemma presented by using and/or owning slaves?

Teacher Resources

1. Scott Foresman: Building A Nation, Grade 5

Media and Technology Resources

Evaluation/Activities

Lecture/Demonstration: Each concept/topic will be introduced by the teacher using any resources that are available.
Class work: To be done on each topic/concept as needed for understanding.
Homework: To be given daily on each introduced topic as determined by the teacher.
Review: All weekly concepts will be reviewed and connections to concepts should be made by the students.
Quiz: Formal assessments will be given as warranted by the curriculum.

Lesson Completion Date:

Technology Used/ Date Used:

Completed By:

Comments:

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| Week 15 | |
| <i>Massachusetts Performance Standards</i> | |
| <i>The students will: Review previous strands</i> | |
| UNIT | |
| 1. Review | |
| Objectives (Students will...) | Essential Question |
| 1. Review and practice previously taught standards | 1. Do we have a strong understanding of what we have recently learned? Is there a “story” to what we have been learning? |
| Teacher Resources | Media and Technology Resources |
| 1. Scott Foresman: Building A Nation, Grade 5 | |
| Evaluation/Activities | Lesson Completion Date: |
| Lecture/Demonstration: Each concept/topic will be introduced by the teacher using any resources that are available. | Technology Used/ Date Used: |
| Class work: To be done on each topic/concept as needed for understanding. | Completed By: |
| Homework: To be given daily on each introduced topic as determined by the teacher. | Comments: |
| Review: All weekly concepts will be reviewed and connections to concepts should be made by the students. | |
| Quiz: Formal assessments will be given as warranted by the curriculum. | |

Week 16

Massachusetts Performance Standards

The students will: 5.5

UNIT

- 1. Unit 3, Chapter 7, Lesson 1: The Spanish Move North
- 2. Unit 3, Chapter 7, Lesson 2: French Explore Mississippi

Objectives (Students will...)

- 1. Acquire knowledge of Spain's expansion through out New Mexico and Florida

Essential Question

- 1. Why did Spain want to continue to want to expand though out these regions?

Teacher Resources

- 1. Scott Foresman: Building A Nation, Grade 5

Media and Technology Resources

Evaluation/Activities

Lecture/Demonstration: Each concept/topic will be introduced by the teacher using any resources that are available.
Class work: To be done on each topic/concept as needed for understanding.
Homework: To be given daily on each introduced topic as determined by the teacher.
Review: All weekly concepts will be reviewed and connections to concepts should be made by the students.
Quiz: Formal assessments will be given as warranted by the curriculum.

Lesson Completion Date:

Technology Used/ Date Used:

Completed By:

Comments:

Week 17

Massachusetts Performance Standards

The students will: 5.6, 5.15

UNIT

1. Unit 3, Chapter 7, Lesson 3: The French and Indian War

Objectives (Students will...)

1. Analyze the French and Indian War, focusing on conflict between the British, Native Americans, and the French

Essential Question

1. Why was there so much conflict over land acquisition?

Teacher Resources

1. Scott Foresman: Building A Nation, Grade 5

Media and Technology Resources

Evaluation/Activities

Lecture/Demonstration: Each concept/topic will be introduced by the teacher using any resources that are available.
Class work: To be done on each topic/concept as needed for understanding.
Homework: To be given daily on each introduced topic as determined by the teacher.
Review: All weekly concepts will be reviewed and connections to concepts should be made by the students.
Quiz: Formal assessments will be given as warranted by the curriculum.

Lesson Completion Date:

Technology Used/ Date Used:

Completed By:

Comments:

Week 18

Massachusetts Performance Standards

The students will: 5.17

UNIT

- 1. Unit 3, Chapter 8, Lesson 1: Trouble Over Taxes
- 2. Unit 3, Chapter 8, Lesson 2: The Colonists Rebel

Objectives (Students will...)

- 1. Identify the reasons taxes were imposed upon the colonists and evaluate the colonists protests
- 2. Analyze causes and effects of events in Boston that brought the colonists and British closer to war

Essential Question

- 1. What significant individuals and events drove the protests against British taxes?
- 2. What main events in Boston led to the Revolutionary War?

Teacher Resources

- 1. Scott Foresman: Building A Nation, Grade 5

Media and Technology Resources

Evaluation/Activities

Lecture/Demonstration: Each concept/topic will be introduced by the teacher using any resources that are available.
Class work: To be done on each topic/concept as needed for understanding.
Homework: To be given daily on each introduced topic as determined by the teacher.
Review: All weekly concepts will be reviewed and connections to concepts should be made by the students.
Quiz: Formal assessments will be given as warranted by the curriculum.

Lesson Completion Date:

Technology Used/ Date Used:

Completed By:

Comments:

Week 19

Massachusetts Performance Standards

The students will: 5.17

UNIT

1. Unit 4, Chapter 8, Lesson 3

Objectives (Students will...)

1. Learn how the American Revolution begins. What major events and people propelled the war forward?

Essential Question

1. Can the student identify key events and significant individuals at the start of the American Revolution?

Teacher Resources

1. Scott Foresman: Building A Nation, Grade 5

Media and Technology Resources

Evaluation/Activities

Lecture/Demonstration: Each concept/topic will be introduced by the teacher using any resources that are available.
Class work: To be done on each topic/concept as needed for understanding.
Homework: To be given daily on each introduced topic as determined by the teacher.
Review: All weekly concepts will be reviewed and connections to concepts should be made by the students.
Quiz: Formal assessments will be given as warranted by the curriculum.

Lesson Completion Date:

Technology Used/ Date Used:

Completed By:

Comments:

Week 20

Massachusetts Performance Standards

The students will: Grade 5 Learning Standards: 5.16, 5.18

UNIT

1. Unit 4: The American Revolution, Chapter 9: Winning the Revolution, Lesson 1: Declaring Independence

Objectives (Students will...)

1. Learn how in July 1776 the American colonies declared independence from Britain.

Essential Question

1. What is the Declaration of Independence and who were important leaders at this time in our history?

Teacher Resources

1. Scott Foresman: Building a Nation, Grade 5

Media and Technology Resources

Evaluation/Activities

Lecture/Demonstration: Each concept/topic will be introduced by the teacher using any resources that are available.

Class work: To be done on each topic/concept as needed for understanding.

Homework: To be given daily on each introduced topic as determined by the teacher.

Review: All weekly concepts will be reviewed and connections to concepts should be made by the students.

Quiz: Formal assessments will be given as warranted by the curriculum.

Lesson Completion Date:

Technology Used/ Date Used:

Completed By:

Comments:

Week 21

Massachusetts Performance Standards

The students will: Grade 5 Learning Standards: 5.17

UNIT

1. Unit 4: The American Revolution, Chapter 9: Winning the Revolution, Lesson 2: Patriots at War

Objectives (Students will...)

1. Learn how the contributions of a wide variety of people helped the Continental Army win important battles.

Essential Question

1. Describe the major battles of the American Revolution and the factors that lead the Americans to victory?

Teacher Resources

1. Scott Foresman: Building a Nation, Grade 5

Media and Technology Resources

Evaluation/Activities

Lecture/Demonstration: Each concept/topic will be introduced by the teacher using any resources that are available.
Class work: To be done on each topic/concept as needed for understanding.
Homework: To be given daily on each introduced topic as determined by the teacher.
Review: All weekly concepts will be reviewed and connections to concepts should be made by the students.
Quiz: Formal assessments will be given as warranted by the curriculum.

Lesson Completion Date:

Technology Used/ Date Used:

Completed By:

Comments:

Week 22

Massachusetts Performance Standards

The students will: Grade 5 Learning Standards: 5.17

UNIT

1. Unit 4: The American Revolution, Chapter 9: Winning the Revolution, Lesson 3: The World Turned Upside Down

Objectives (Students will...)

1. Explore how with help from France and Spain, the Continental Army won the American Revolution.

Essential Question

1. Explain the significance of the American victory at Yorktown?

Teacher Resources

1. Scott Foresman: Building a Nation, Grade 5

Media and Technology Resources

Evaluation/Activities

Lecture/Demonstration: Each concept/topic will be introduced by the teacher using any resources that are available.

Class work: To be done on each topic/concept as needed for understanding.

Homework: To be given daily on each introduced topic as determined by the teacher.

Review: All weekly concepts will be reviewed and connections to concepts should be made by the students.

Quiz: Formal assessments will be given as warranted by the curriculum.

Lesson Completion Date:

Technology Used/ Date Used:

Completed By:

Comments:

Week 23

Massachusetts Performance Standards

The students will: Grade 5 Learning Standards: 5.18, 5.20, 5.21, 5.22, 5.24, 5.25

UNIT

1. Unit 5: Life in a New Nation, Chapter 10: Forming a New Government, Lesson 1: A Weak Government, Lesson 2: Debate in Philadelphia

Objectives (Students will...)

1. Lesson 1: Examine the goals of the constitution.
2. Lesson 2: Explore the Constitutional Convention.

Essential Question

1. Lesson 1: What is the purpose of constitution?
2. Lesson 2: Describe the Great Compromise?

Teacher Resources

1. Scott Foresman: Building a Nation, Grade 5

Media and Technology Resources

Evaluation/Activities

Lecture/Demonstration: Each concept/topic will be introduced by the teacher using any resources that are available.
Class work: To be done on each topic/concept as needed for understanding.
Homework: To be given daily on each introduced topic as determined by the teacher.
Review: All weekly concepts will be reviewed and connections to concepts should be made by the students.
Quiz: Formal assessments will be given as warranted by the curriculum.

Lesson Completion Date:

Technology Used/ Date Used:

Completed By:

Comments:

Week 24

Massachusetts Performance Standards

The students will: Grade 5 Learning Standards: 5.26

UNIT

1. Unit 5: Life in a New Nation, Chapter 10: Forming a New Government, Lesson 3: Ratifying the Constitution

Objectives (Students will...)

1. Explore the government created by the Constitution.

Essential Question

1. Lesson 3: Describe the Bill of Right?

Teacher Resources

1. Scott Foresman: Building a Nation, Grade 5

Media and Technology Resources

Evaluation/Activities

Lecture/Demonstration: Each concept/topic will be introduced by the teacher using any resources that are available.
Class work: To be done on each topic/concept as needed for understanding.
Homework: To be given daily on each introduced topic as determined by the teacher.
Review: All weekly concepts will be reviewed and connections to concepts should be made by the students.
Quiz: Formal assessments will be given as warranted by the curriculum.

Lesson Completion Date:

Technology Used/ Date Used:

Completed By:

Comments:

Week 25

Massachusetts Performance Standards

The students will: Grade 5 Learning Standards: 5.27, 5.29, 5.30

UNIT

1. Unit 5: Life in a New Nation, Chapter 11: The Young United States, Lesson 1: Washington as President, Lesson 2: Jefferson Looks West

Objectives (Students will...)

1. Lesson 1: Explore how American citizens played a role in the changes in their government.
2. Lesson 2: Learn how the nation doubled in size and expanded settlement westward.

Essential Question

1. Lesson 1: Explain how political parties emerged in the American government system?
2. Lesson 2: Describe the Louisiana Purchase and the expedition of Lewis and Clark?

Teacher Resources

1. Scott Foresman: Building a Nation, Grade 5

Media and Technology Resources

Evaluation/Activities

Lecture/Demonstration: Each concept/topic will be introduced by the teacher using any resources that are available.
Class work: To be done on each topic/concept as needed for understanding.
Homework: To be given daily on each introduced topic as determined by the teacher.
Review: All weekly concepts will be reviewed and connections to concepts should be made by the students.
Quiz: Formal assessments will be given as warranted by the curriculum.

Lesson Completion Date:

Technology Used/ Date Used:

Completed By:

Comments:

Week 26

Massachusetts Performance Standards

The students will: Grade 5 Learning Standards 5.32

UNIT

1. Unit 5: Life in a New Nation, Chapter 11: The Young United States, Lesson 3: Another War with Britain

Objectives (Students will...)

1. Lesson 3: Examine how in 1812 the United States fought Britain to gain freedom of the seas and to end British interference with the United States expansion westward.

Essential Question

1. Lesson 3: Describe the reasons why the United States went to war with Britain and what was the outcome?

Teacher Resources

1. Scott Foresman: Building a Nation, Grade 5

Media and Technology Resources

Evaluation/Activities

Lecture/Demonstration: Each concept/topic will be introduced by the teacher using any resources that are available.
Class work: To be done on each topic/concept as needed for understanding.
Homework: To be given daily on each introduced topic as determined by the teacher.
Review: All weekly concepts will be reviewed and connections to concepts should be made by the students.
Quiz: Formal assessments will be given as warranted by the curriculum.

Lesson Completion Date:

Technology Used/ Date Used:

Completed By:

Comments:

Week 27

Massachusetts Performance Standards

The students will: Grade 5 Learning Standard: 5.34

UNIT

1. Unit 6: A Growing Nation, Chapter 13: People Moving South and West, Lesson Two: Trails to the West

Objectives (Students will...)

1. Examine the opportunities offered to settlers moving west .
2. Explore life on the Oregon Trail.

Essential Question

1. Explain what led to pioneers moving west to make a better life for themselves at the beginning of the 19th century?

Teacher Resources

1. Scott Foresman: Building a Nation, Grade 5

Media and Technology Resources

Evaluation/Activities

Lecture/Demonstration: Each concept/topic will be introduced by the teacher using any resources that are available.
Class work: To be done on each topic/concept as needed for understanding.
Homework: To be given daily on each introduced topic as determined by the teacher.
Review: All weekly concepts will be reviewed and connections to concepts should be made by the students.
Quiz: Formal assessments will be given as warranted by the curriculum.

Lesson Completion Date:

Technology Used/ Date Used:

Completed By:

Comments:

Week 28

Massachusetts Performance Standards

The students will: Review previous strands

UNIT

1. Review

Objectives (Students will...)

1. Review and practice previously taught strands

Essential Question

1. Do we have a strong understanding of what we have recently learned?

Teacher Resources

1. Scott Foresman: Building a Nation, Grade 5

Media and Technology Resources

Evaluation/Activities

Lecture/Demonstration: Each concept/topic will be introduced by the teacher using any resources that are available.
Class work: To be done on each topic/concept as needed for understanding.
Homework: To be given daily on each introduced topic as determined by the teacher.
Review: All weekly concepts will be reviewed and connections to concepts should be made by the students.
Quiz: Formal assessments will be given as warranted by the curriculum.

Lesson Completion Date:

Technology Used/ Date Used:

Completed By:

Comments:

Week 29

Massachusetts Performance Standards

The students will: Background knowledge for Grade 5 Learning Standard: 5.35

UNIT

1. Unit 7: War Divides the Nation, Chapter 14: A Nation Divided, Lesson 1: North and South Grow Apart

Objectives (Students will...)

1. Examine the role that slavery played in the South in the middle of the 1800's.

Essential Question

1. What differences between the North and the South led to growing tensions between the two regions?

Teacher Resources

1. Scott Foresman: Building a Nation, Grade 5

Media and Technology Resources

Evaluation/Activities

Lecture/Demonstration: Each concept/topic will be introduced by the teacher using any resources that are available.
Class work: To be done on each topic/concept as needed for understanding.
Homework: To be given daily on each introduced topic as determined by the teacher.
Review: All weekly concepts will be reviewed and connections to concepts should be made by the students.
Quiz: Formal assessments will be given as warranted by the curriculum.

Lesson Completion Date:

Technology Used/ Date Used:

Completed By:

Comments:

Week 30

Massachusetts Performance Standards

The students will: Background knowledge for Grade 5 Learning Standard: 5.35

UNIT

1. Unit 7: War Divides the Nation, Chapter 14: A Nation Divided , Lesson 2: Resisting Slavery

Objectives (Students will...)

1. Explore ways in which African Americans resisted slavery and how the Underground Railroad was used to free enslaved people.

Essential Question

1. Explain different ways that enslaved African Americans used to resist slavery?

Teacher Resources

1. Scott Foresman: Building a Nation, Grade 5

Media and Technology Resources

Evaluation/Activities

Lecture/Demonstration: Each concept/topic will be introduced by the teacher using any resources that are available.
Class work: To be done on each topic/concept as needed for understanding.
Homework: To be given daily on each introduced topic as determined by the teacher.
Review: All weekly concepts will be reviewed and connections to concepts should be made by the students.
Quiz: Formal assessments will be given as warranted by the curriculum.

Lesson Completion Date:

Technology Used/ Date Used:

Completed By:

Comments:

Week 31

Massachusetts Performance Standards

The students will: Background knowledge for Grade 5 Learning Standard: 5.35

UNIT

1. Unit 7: War Divides the Nation, Chapter 14: A Nation Divided, Lesson 3: The Struggle over Slavery

Objectives (Students will...)

1. Examine how slavery was threatening to split the country apart in the middle of the 1800's.

Essential Question

1. Despite the attempts to compromise, explain how did the struggle over slavery threaten to tear the United States apart?

Teacher Resources

1. Scott Foresman: Building a Nation, Grade 5

Media and Technology Resources

Evaluation/Activities

Lecture/Demonstration: Each concept/topic will be introduced by the teacher using any resources that are available.

Class work: To be done on each topic/concept as needed for understanding.

Homework: To be given daily on each introduced topic as determined by the teacher.

Review: All weekly concepts will be reviewed and connections to concepts should be made by the students.

Quiz: Formal assessments will be given as warranted by the curriculum.

Lesson Completion Date:

Technology Used/ Date Used:

Completed By:

Comments:

Week 32

Massachusetts Performance Standards

The students will: Grade 5 Learning Standard: 5.35

UNIT

1. Unit 7: War Divides the Nation, Chapter 14: A Nation Divided, Lesson 4: The First Shots Are Fired

Objectives (Students will...)

1. Learn how eventually the 11 Southern states seceded from the United States, leading to the outbreak of the Civil War.

Essential Question

1. What were the events that lead to the start of the Civil War?

Teacher Resources

1. Scott Foresman: Building a Nation, Grade 5

Media and Technology Resources

Evaluation/Activities

Lecture/Demonstration: Each concept/topic will be introduced by the teacher using any resources that are available.

Class work: To be done on each topic/concept as needed for understanding.

Homework: To be given daily on each introduced topic as determined by the teacher.

Review: All weekly concepts will be reviewed and connections to concepts should be made by the students.

Quiz: Formal assessments will be given as warranted by the curriculum.

Lesson Completion Date:

Technology Used/ Date Used:

Completed By:

Comments: